

General Information

[Course Title]

[Semester/Year]

[Class location]

[Class Meeting time(s) – lectures, tutorials, lab]

Teaching Staff:

Instructor: [Name] [Office, e-mail, phone]

Office Hours: [scheduled + by appointment? Virtual Office Hours?]

TA's: [Name] [Office, e-mail, phone]

Office Hours: [scheduled + by appointment? Virtual Office Hours?]

Prerequisites: [course 1] [course 2]

Co-requisites: [course 1] [course 2]

Credits: [points]

Study hours per week: [Lecture] [Tutorial] [Lab] [Another]

Course Goals and Description

Description of the content of the course, what general goals is the course designed to achieve? How will it contribute to the students professionally? How does it fit in with the undergraduate degree program goals? How is the course structured and how will classes be carried out (Lectures, Discussions, Seminars, Projects, Labs)? 8-12 lines

[Goals, Course Description, Course structured]

Learning Outcomes

Learning Outcomes (are) statements of what a learner is expected to know, understand and/or be able to demonstrate after a successful completion of a process of learning. Learning Outcomes (LO) shape every aspect of the course. The challenge is to ensure that there is alignment between teaching methods, assessment techniques, assessment criteria and learning outcomes. Learning outcomes rely on active verbs and must be essential, realistic to achieve and assessable. Each course should include 6-13 learning outcomes. Begin each learning outcome with an action verb, followed by the object of the verb followed by a phrase that gives the context (Appendix 1)

[On successful completion of this module, students should be able to:

Learning outcome 1

Learning outcome 2

Learning outcome 3]

Learning Outcome Template

*On successful completion of this course, students will be able to **apply/ analyze/ evaluate/solve (Action Verb) content/principles/techniques/problems (Knowledge & skills acquired in the course) to produce conclusions/designs/solutions.***

Example 1

Students will have the ability to apply and evaluate the use of several solution strategies for a specific physical problem.

Example 2

Students will be able to apply analytical methods (i.e. circuit theory) and modeling techniques (i.e. electronic device models) to the identification, classification and description of electronic circuits and their performance in response to a range of externally applied stimuli.

Course Content/Topics

[List of topics to be covered]

Assignments and Grading Procedures

Assignments: [%]

Exams [%]

HW [%]

Projects [%]

Other [%]

Course Schedule (Topics, assignments, Exams)

Week	Date	Lecture Topic/Sub-topic	Tutorial Topic/Sub-topic	Assignment/Exam

Course Requirements & Course Policies

Make explicit any expectations you have of the students (Exams, assignments, behavior in class, etc.). Explain in detail policies concerning attendance; class participation; late work; missed exams; academic integrity; requests for extensions and for rescheduling of exams; and expectations for student conduct in the classroom, laboratory, or studio.

Accommodation for Students with special needs

[Information about the availability of services for students that require special accommodations (disabilities, reserve service, other)]

Text book(s) and/or other materials

Required text: [Text book title, author and year]

Background readings

Other Materials

Websites and links

Academic Integrity

Any work submitted by a student in this course for academic credit will be the student's own work. [*Optional*: For this course, collaboration is allowed in the following instances: *list instances.*]

You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else.

Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both automatically receive a zero for the assignment. Penalty for violation of this Code can also be extended to include failure of the course and University disciplinary action.

During examinations, you must do your own work. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.

Other useful Information for students